

COMMITTEE ON LEGISLATIVE RESEARCH
OVERSIGHT DIVISION

FISCAL NOTE

L.R. No.: 5926-01
Bill No.: HB 2315
Subject: Education, Elementary and Secondary;
Type: Original
Date: February 26, 2016

Bill Summary: This proposal allows parents and adult students to opt out of statewide summative tests.

FISCAL SUMMARY

ESTIMATED NET EFFECT ON GENERAL REVENUE FUND			
FUND AFFECTED	FY 2017	FY 2018	FY 2019
General Revenue	\$0 to (Unknown)	\$0 to (Unknown)	\$0 to (Unknown)
Total Estimated Net Effect on General Revenue	\$0 to (Unknown)	\$0 to (Unknown)	\$0 to (Unknown)

ESTIMATED NET EFFECT ON OTHER STATE FUNDS			
FUND AFFECTED	FY 2017	FY 2018	FY 2019
Total Estimated Net Effect on <u>Other</u> State Funds	\$0	\$0	\$0

Numbers within parentheses: () indicate costs or losses.
This fiscal note contains 9 pages.

ESTIMATED NET EFFECT ON FEDERAL FUNDS			
FUND AFFECTED	FY 2017	FY 2018	FY 2019
Total Estimated Net Effect on <u>All</u> Federal Funds	\$0	\$0	\$0

ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE)			
FUND AFFECTED	FY 2017	FY 2018	FY 2019
Total Estimated Net Effect on FTE	0	0	0

☐ Estimated Net Effect (expenditures or reduced revenues) expected to exceed \$100,000 in any of the three fiscal years after implementation of the act.

ESTIMATED NET EFFECT ON LOCAL FUNDS			
FUND AFFECTED	FY 2017	FY 2018	FY 2019
Local Government	\$0	(Could exceed \$200,000)	(Could exceed \$200,000)

FISCAL ANALYSIS

ASSUMPTION

Oversight was unable to receive some of the agency responses in a timely manner due to the short fiscal note request time. Oversight has presented this fiscal note on the best current information that we have or on prior year information regarding a similar bill. Upon the receipt of agency responses, Oversight will review to determine if an updated fiscal note should be prepared and seek the necessary approval of the chairperson of the Joint Committee on Legislative Research to publish a new fiscal note.

Oversight notes this proposal creates the Student Assessment Bill of Rights that allows students to opt out of taking statewide summative assessments. Oversight notes the statewide summative assessments include the Missouri Assessment Program (MAP) tests and the End of Course exams. This proposal is effective with the 2017-2018 school year (FY 2018).

Oversight notes in §160.571.5, that all school districts must notify parents at the beginning of the school year about the opt out process. The opt out process will require the completion of a form created by the Department of Elementary and Secondary Education (DESE). Oversight assumes that schools will have an impact from printing and distributing the notice and form. Oversight will show an impact in the fiscal note of Could exceed \$100,000 for the printing and distribution of the notice and form.

Oversight notes in §160.571.7, that school districts must provide supervised study time for students opting out of the exams. Oversight notes that districts may need to bring in substitute teachers to handle this supervised time.

ASSUMPTION (continued)

Oversight notes that the LEA Guide to the Missouri Assessment Program lists the time it takes to take each part of the end-of-course exams. The following chart outlines the time commitment of the exams:

Table 2- - Duration of Exams

Content Area	Session	# of Items	Estimated Time
Algebra I	Session 1	40	90-110 minutes
	Session 2	Performance Event	60-70 minutes
Algebra II	Session 1	40	90-110 minutes
American History	Session 1	40	60-80 minutes
Biology	Session 1	45	55-60 minutes
	Session 2	Performance Event	65-70 minutes
English I	Session 1	35	90-110 minutes
	Session 2	Writing Prompt	90-110 minutes
English II	Session 1	35	90-110 minutes
	Session 2	Writing Prompt	90-110 minutes
Geometry	Session 1	40	90-110 minutes
Government	Session 1	40	60-80 minutes
Physical Science	Session 1	45	60-80 minutes

Source: Department of Elementary and Secondary Education

Oversight was unable to determine the duration of the individual MAP tests. Oversight notes that each of the end-of-course exams takes longer than a regularly scheduled class at a school district. Therefore additional substitute teachers would need to be brought in at a cost of \$75 a day. Oversight will show an impact to the school districts of Could exceed \$100,000 for substitute teachers.

ASSUMPTION (continued)

Oversight notes that the LEA Guide to the Missouri Assessment Program lists the cost to the district to provide each exam (table 2 below). Oversight notes that for each student not taking the exam there would be a corresponding savings to the district for the exam fee. Oversight notes that most exams cost \$1.80 per student. It would take 55,555 students to sit out one exam to reach \$100,000. Oversight will show the savings to the districts of Unknown.

Table 2 - Assessment Costs

Grade Level Assessment	Cost
3	\$1.80
4	\$1.80
5	\$1.80
6	\$1.80
7	\$1.80
8	\$1.80

End of Course -Required Assessments	Cost
Algebra I	\$1.80
Biology	\$1.80
English II	\$1.80
Government	Free

Optional Assessments	
Algebra II	\$1.88
American History	\$1.88
English I	\$4.03
Geometry	\$1.88
Physical Science	\$1.88

Source: Department of Elementary and Secondary Education

ASSUMPTION (continued)

Oversight notes that DESE is charged with measuring progress of school districts toward the goal of graduating all high school students college and career ready. In order to distinguish among school districts in their performance of that goal, DESE computes an Annual Performance Report score for each of the MSIP 5 standards. After the Annual Performance Report is determined, schools are classified by their score as accredited, provisionally accredited or unaccredited. Those standards are:

- Academic Achievement
- Subgroup Achievement
- High School Readiness
- College or Career Readiness
- Attendance Rate
- Graduation Rate

The MAP tests are given to measure academic achievement and demonstrate improvement in the performance of its students over time. This MSIP 5 standard carries the most weight in determining a schools Annual Performance Report. **Oversight** is unable to determine the effect of students opting out of the statewide summative tests on school district's accreditation score. A loss of accreditation would negatively impact a school district. Oversight will show an impact to DESE for tracking these students of \$0 to Unknown and a loss to the school districts of \$0 to Unknown could exceed \$100,000.

Officials at the **Brentwood School District** assume this could result in a loss of up to \$16 million annually from loss of accreditation and transfer of students to neighboring districts.

Officials at the **East Newton School District** assume a loss of \$300,000. If students opt out then the district may become unaccredited from low test scores.

Officials at the **Everton School District** assume \$5,000 for personnel and supplies.

Officials at the **Kingston 42 School District** assume this could result in a loss of the district's federal funding of \$75,000. It would cost \$5,000 for additional staff to supervisor students not taking the exams. Additionally, it would cost \$25,000 for additional staff to handle notices, documentation and to track which students are taking the exams.

Officials at the **New Haven School District** assume they would need one additional FTE at \$50,000 per every 400 students, to handle notices, documentation and supervision of students not taking the exams.

ASSUMPTION (continued)

Officials at the **Webster Groves School District** assume \$4,000 in costs for the notices to the parents about opting out.

Officials at the **Wright City R-II School District** assume that if enough students opt out this could lead to the district being unaccredited. This proposal could result in excess of a million in lost funding.

Officials at the **Sarcozie School District** assume there is no fiscal impact from this proposal.

<u>FISCAL IMPACT - State Government</u>	FY 2017 (10 Mo.)	FY 2018	FY 2019
GENERAL REVENUE			
<u>Cost</u> - DESE for administration	\$0 to (Unknown)	\$0 to (Unknown)	\$0 to (Unknown)
ESTIMATED NET EFFECT ON GENERAL REVENUE	<u>\$0 to (Unknown)</u>	<u>\$0 to (Unknown)</u>	<u>\$0 to (Unknown)</u>
<u>FISCAL IMPACT - Local Government</u>	FY 2017 (10 Mo.)	FY 2018	FY 2019
SCHOOL DISTRICT FUNDS			
<u>Savings</u> - not paying the assessment fee	\$0	Unknown	Unknown
<u>Cost</u> - printing & distribution of notice and forms to parents regarding opt out	\$0	(Could exceed \$100,000)	(Could exceed \$100,000)
<u>Cost</u> - substitute teachers	\$0	(Could exceed \$100,000)	(Could exceed \$100,000)
<u>Loss</u> - due to lower accreditation score	<u>\$0</u>	<u>\$0 to (Could exceed \$100,000)</u>	<u>\$0 to (Could exceed \$100,000)</u>
ESTIMATED NET EFFECT ON SCHOOL DISTRICT FUNDS	<u>\$0</u>	<u>(Could exceed \$200,000)</u>	<u>(Could exceed \$200,000)</u>

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

FISCAL DESCRIPTION

This bill allows parents of students and adult students to opt out of statewide assessments. A parent or an adult student may choose to excuse either their child or self from statewide assessments on an annual basis. The Department of Elementary and Secondary Education (DESE) is required to establish a form to be used for excusing a student from state wide assessment and must include an explanation of the right of a parent or adult student to opt out and an explanation of the purpose and value of statewide assessments.

School district and public charter schools must provide parents and adult students with a notice about statewide assessments. DESE must establish the notice, which must include information about assessments, likely time frames for administering assessments, and a statement about a parent or adult student's right to opt out. School districts must send notices at the beginning of each school year and at least 30 days prior to administration of statewide assessments. The latter notice must include the above information along with the specific days of testing, the amount of class time required for testing, learning targets of testing, the difference between good and poor performances, when results of the testing will be available, and provide access to the aforementioned form.

School districts cannot deny excused students a high school diploma on the basis of their excusal and must provide excused students with supervised study time.

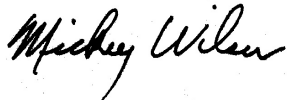
If the excusal of students affects any item on the school accountability report card DESE must include on the school accountability report card: an indication that an item was affected by a federal law requirement, a brief explanation of the requirement, and a brief explanation of how the item would have appeared on the report card if not for the federal requirement.

School districts are not required to provide notice until the 2017- 2018 school year.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Brentwood School District
East Newton School District
Everton School District
Kingston 42 School District
New Haven School District
Sarcoxie R-II School District
Webster Groves School District
Wright City R-II School District

A handwritten signature in black ink that reads "Mickey Wilson". The signature is written in a cursive, flowing style.

Mickey Wilson, CPA
Director
February 26, 2016

Ross Strobe
Assistant Director
February 26, 2016